WRITING DEVELOPMENT

RULE #1: If anything I say on this page conflicts with what your teachers have told you, I am wrong, and they are right.

New Economic Policy 1921-24

15. Explaining III – multiple explanations

When we last looked at 'explaining', we looked at 'simple explanations' – an explanation 'pathway' with a single idea as to how the cause led to the effect, thus:

$CAUSE \rightarrow EXPLANATION OF HOW \rightarrow CONSEQUENCE$
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Therefore, if I were to attempt the question: "Why did Lenin introduce the NEP?" and using \$1 of the webpage, I might plan the sentence:

WAR COMMUNISM FAILED \rightarrow	FOOD SHORTAGES IN THE TOWNS	\rightarrow NEED FOR THE <i>PRODNALOG</i>
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Multiple Explanations

However, with a little more thought I can do better than that. Most things in history have multiple explanations.

For instance, the failure of War Communism was not just about food shortages in the towns:

WAR COMMUNISM FAILED →	FOOD SHORTAGES IN THE TOWNS	\rightarrow NEED FOR THE <i>PRODNALOG</i>
	ECONOMY IN RUINS	→ NEEDED A STIMULUS
	BOLSHEVIK RULES IGNORED	\rightarrow NEEDED NEW RULES
	OPPOSITION GROWING	→ NEEDED SUCCESS/POPULARITY
	UNEASE ABOUT CHEKA	\rightarrow NEED FOR THE GPU
	'PROFOUND DISCREPANCIES'	\rightarrow NEED FOR A NEP

And, if you study \$A. on the webpage, you will see four other factors which caused Lenin to introduce the NEP. So, using them all, I can write an essay plan which looks like this:

WAR COMMUNISM FAILED \rightarrow TAMBOV REBELLION \rightarrow	FOOD SHORTAGES IN THE TOWNS	\rightarrow NEED FOR THE <i>PRODNALOG</i>
	ECONOMY IN RUINS	→ NEEDED A STIMULUS
	BOLSHEVIK RULES IGNORED	\rightarrow NEEDED NEW RULES
	OPPOSITION GROWING	\rightarrow NEEDED SUCCESS/ POPULARITY
	UNEASE ABOUT CHEKA	ightarrow NEED FOR THE GPU
	'PROFOUND DISCREPANCIES'	\rightarrow NEED FOR A NEP
	DEMANDED END TO WAR COMMUNISM	ightarrow NEED TO IMPROVE THEIR LIVES
	SPREAD ACROSS THE COUNTRY	\rightarrow DANGER OF LOSING POWER
KRONSTADT MUTINY \rightarrow	HAD BEEN BOLSHEVIKS SUPPORTERS	\rightarrow 'FLASH OF LIGHTNING'
	NAVAL BASE	\rightarrow DANGER OF LOSING MILITARY
END OF CIVIL WAR $ ightarrow$	MILITARY DANGER OVER	\rightarrow CONCENTRATE ON DOMESTIC
		\rightarrow NO EXCUSE FOR TERROR
IDEOLOGY →	RUSSIA HAS TINY PROLETARIAT	\rightarrow NEED FOR EDUCATION

1. Using \$B. of the webpage, develop a grid plan with multiple pathways like the one above to explain: "How did Lenin's New Economic Policy help the Bolsheviks to survive, 1921-24?"

WHAT THE GOVT DID $ ightarrow$	EXPLANATION OF HOW	\rightarrow HELPED BOLSHEVIKS SURVIVE
	EXPLANATION OF HOW	-> HELPED BOLSHEVIKS SURVIVE